

Anchored within the pan-Canadian research exploration of teacher induction and mentorship programs, this hopeful and resource-filled book provides a unique collection of perspectives on the bliss and blisters of early career teaching. Over 40 educators offer a wide, deep, and rich array of descriptions of, and prescriptions for, both the difficult and the delightful realities associated with being a new teacher and supporting new teachers. This book is an excellent resource for teacher educators, mentors, scholars, program coordinators, practicum and course instructors, school administrators, policy makers, teacher candidates, and new teachers who wish to hear the voices of their colleagues, mentors, and experts with across-Canada viewpoints.

The Bliss and Blisters of Early Career Teaching

A Pan-Canadian Perspective 



Benjamin Kutsyuruba and Keith D. Walker
EDITORS

Foreword by Megan Tschannen-Moran

This vital book is a unique collection of the Canadian research on teacher induction and mentoring. It makes a timely and valuable contribution by bringing together the pan-Canadian voices of authors who are passionate about the development of early career teachers. It is an excellent guide to scholars, practitioners, and policymakers who want to make a difference.

*Rebecca Luce-Kapler, OCT, PhD,
Dean of Education, Queen's University*

In the aptly titled *The Bliss and Blisters of Early Career Teaching: The Pan-Canadian Perspective*, Drs. Kutsyuruba and Walker have provided essential solutions to the puzzle of how we support, or should support, new teachers.

*Kirk Anderson, PhD, President,
Association of Canadian Deans
and Directors of Education (2017-2019)*

Bliss and blisters indeed! With over 40 authors from across Canada contributing to 25 chapters, this book offers the reader a pan-Canadian perspective on our differing approaches to schooling, mentorship and teacher education. Noting provincial differences sheds light on inequities and suggests new directions for the retention of the newest members of our profession.

*Olenka Bilash, PhD, Professor of
Education, University of Alberta*

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