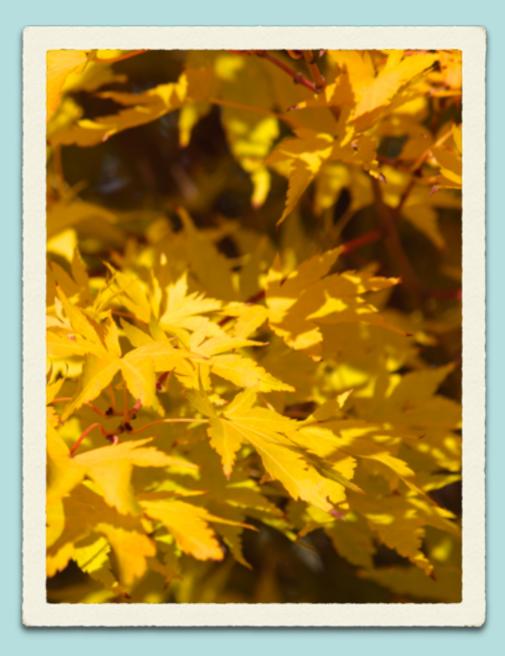
Teacher Mentorship BC Network Meeting October 27, 2014



A Retrospective: 2008-2014

Retrospective

- * TMBC began in 2008 when educators involved with beginning teacher mentorship connected at an informal networking meeting in SD42 (Maple Ridge-Pitt Meadows).
- * We referred to ourselves as the
 'Regional Mentoring Network' until
 2012, recognizing that most members
 were located in the Lower Mainland.
- * After adopting the name *Teacher Mentorship BC*, the network has continued to meet three times a year in the Lower Mainland.



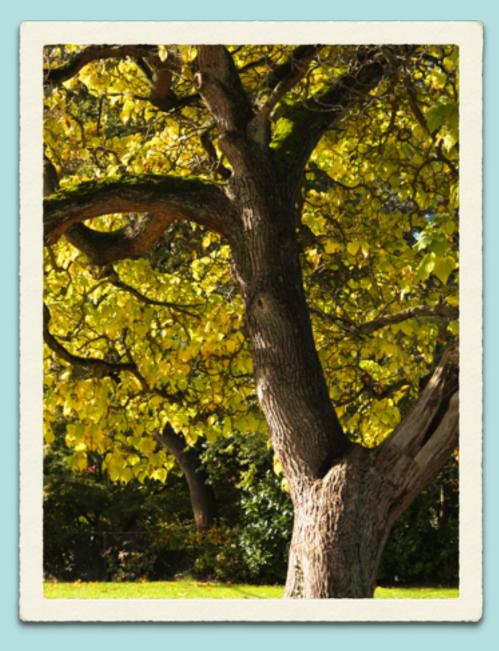
Mandate

 The goals of the network continue to evolve as needs emerge and context changes but two over-arching intentions seem to have taken hold...



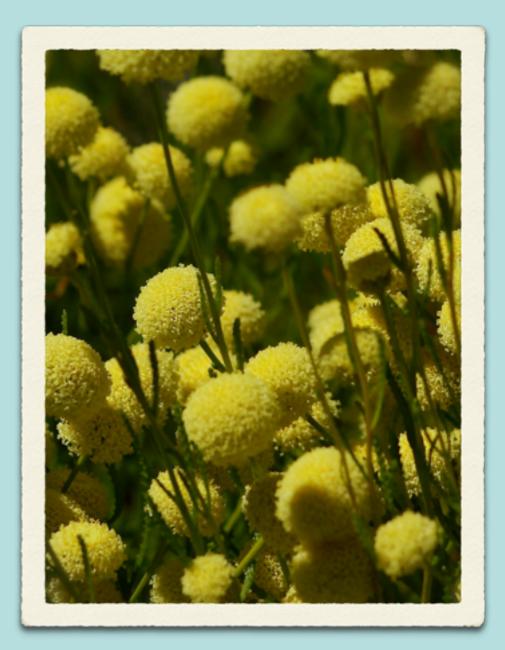
Advocacy

- * "to advocate for local and provincial mentorship support for early career teachers"
- * TMBC has served as a meeting place for a broad base of educational organizations and stakeholders to continue to raise awareness about the needs of BC's newest teachers, and the need for professional support for early career educators.



Professional Learning

- * "to share information and resources to inform our current practice"
- * Through network meetings, conferences and professional learning opportunities, TMBC has anchored on-going professional dialogue and collaborative learning in the areas of mentoring practice.



Mandate

 TMBC's main purpose continues to be supporting those who support beginning teachers...though we know that 'mentoring' is a relational endeavour that characterizes professional interactions at various stages of teachers' careers.



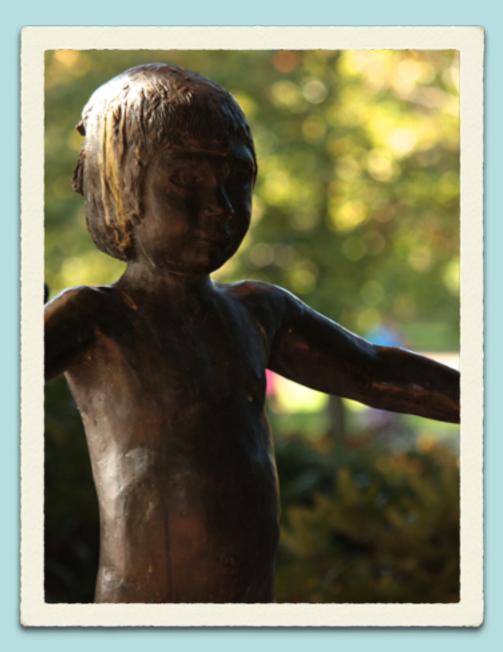
Collaboration

- * Since the beginning, TMBC has been a meeting place for all educational stakeholders interested in mentorship.
- * Network members have included representatives from public and independent schools and districts, the BCTF and union locals, district administration, post-secondary education faculties and teacher education programs and the Ministry of Education.

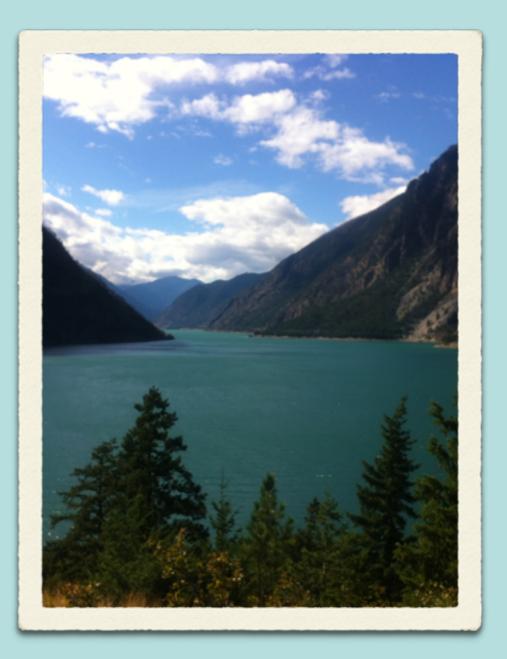


Collaboration

* Through our conversations and advocacy work over the years, we recognize that teacher mentorship is both a systemic undertaking and a daily practice.



- * Conferences
- * Consultation
- * Research and Resources
- * Peer to Peer Collaboration



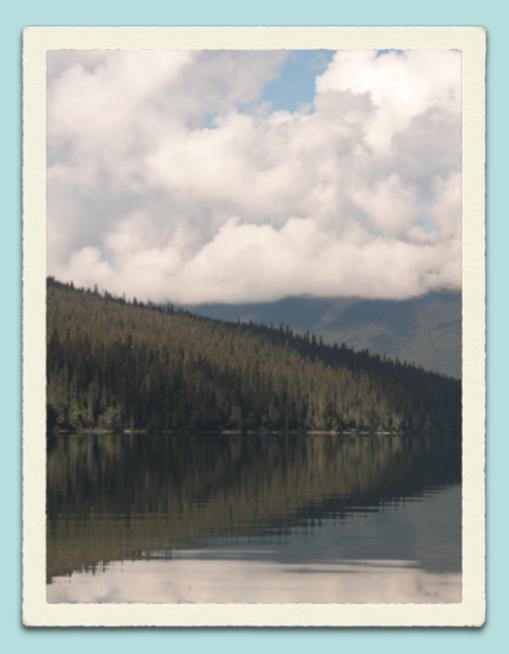
Conferences

- Mentoring Training Session with New Teacher Centre (Santa Cruz) November 2009
- * Where: Coquitlam School District
- * Over 60 educators in attendance



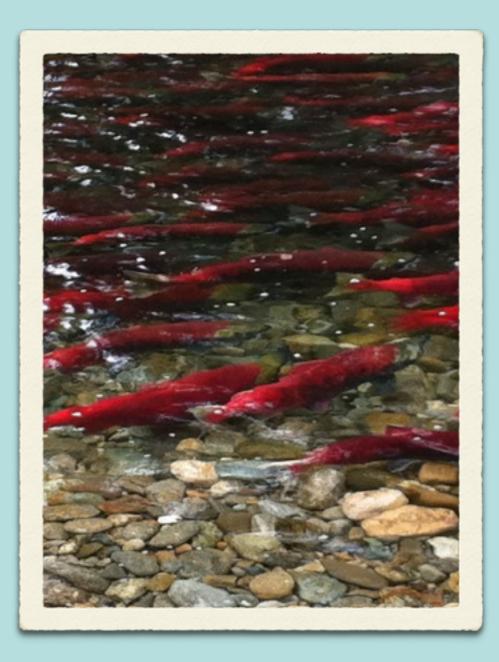
Conferences

- * April 2014: Teacher Mentorship—A Provincial Conversation Conference
- * Keynote Presenter: Lois Zachary and Panel
- * Co-sponsored by the BCTF, UBC Teacher Education Office and TMBC.



Conferences

- * July 2014 UBC Summer Institute
- * 40+ educators from across the province enrolled in a week long mentorship Institute.
- Network members attended and facilitated group dialogue and provided information about mentoring models currently in operation.



Consultation

- * New Teacher Mentoring Project (NTMP)
- * TMBC provided consultation and feedback during the proposal stage, signed a letter of support accompanying the proposal, and has partnered since.
- * A Ministry-funded pilot project researching effective mentoring practices and models provincewide.



Consultation

- * BCTF Provincial Mentoring Survey (2012)
- Provided input on the questions and discussed the results.



Consultation: Principles of Mentoring in BC

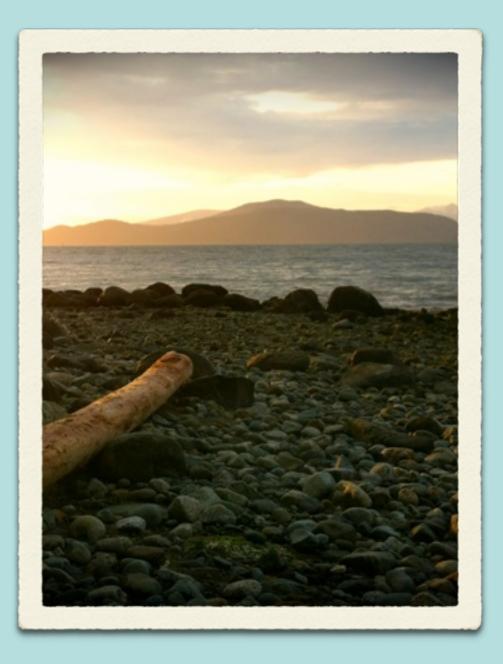
1) developing a provincial mentoring culture

2) leveraging relationships through institutional collaboration: e.g.between Ministry of Education and Faculties of Education

- 3) developing an inclusive and responsive model
- 4) focusing on on-going mentor development
- 5) including a broad-based definition of "mentee"
- 6) including effective program evaluation
- 7) collaboratively constructed model that is effective and doable

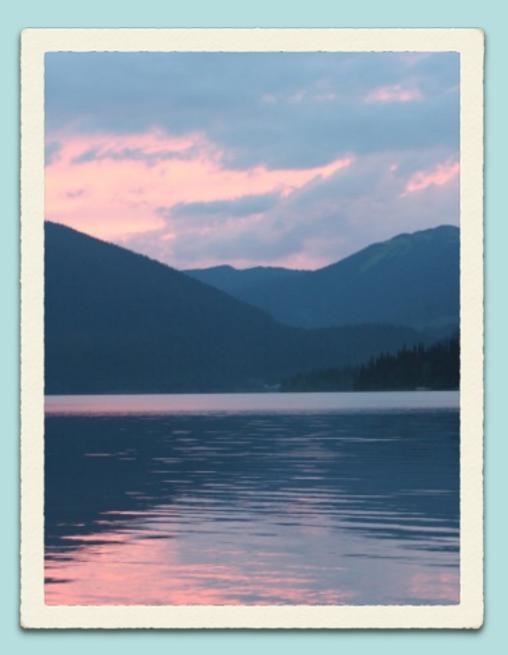
Research and Resources

- * March 2011: Jim Strachan (Ontario New Teacher Induction Program)
- * May 2012 Charlie Naylor (BCTF) Mentoring: The BC Context
- * Jan 2014 Ken Christensen: TTOCs and School Culture (SD43)
- * Jan 2014: Melissa Carr and Kara Obojski: Coquitlam Inquiry Teams and Mentoring Experience
- Regular presentations by district reps re: local models and activities.



Where to From Here?

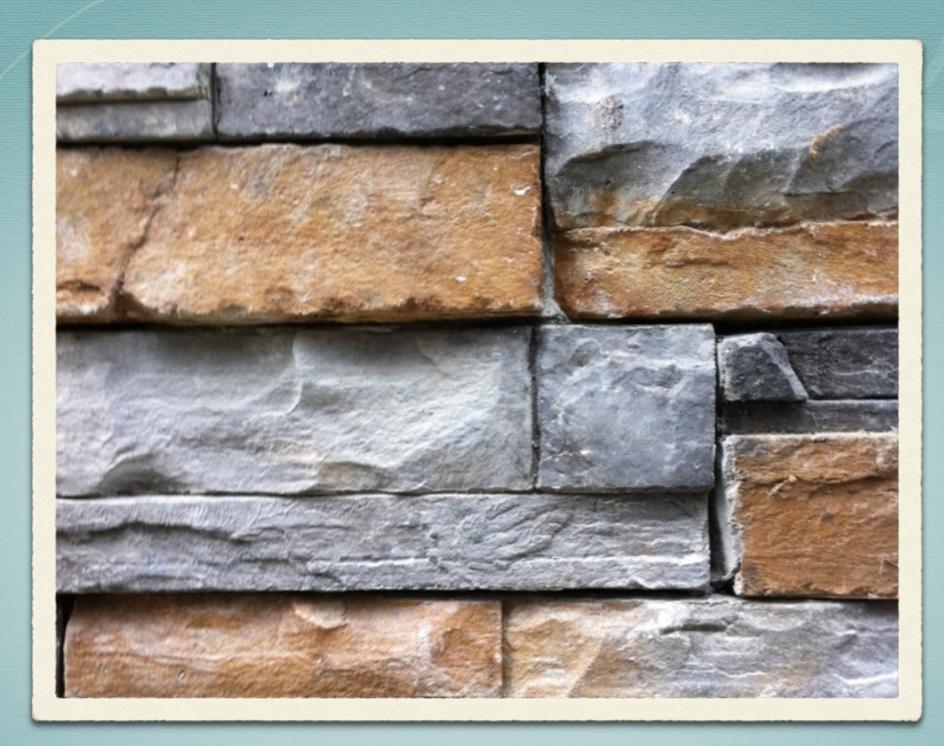
- * That depends. On us all.
- * Emerging Needs
- * On-going Initiatives
- * Continuing grassroots dialogue
- * What do we want and need this network to be?



2014-15

- * Three network meetings
- * New venue(s)
- * New members/shifting roles
- Diversity of experiences and strengths
- Continuing challenge of fiscal restraint and organizational priorities
- * Keeping teacher mentorship on the local and provincial agenda





Thank You!

For being here today to continue this vital work....

Presentation and Photo Credits:

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